Philosophy of Education

The mission and philosophy of Jindal Adarsh Gramya Bharti School is to provide a safe developmentally appropriate nurturing environment for the children that promotes social, emotional, cognitive and physical growth as well as positive self image and love of learning.

The Silent Features of our education are

- Spend quality teaching time with each child .Our goal is to build skills that set children up for success in kindergarten and beyond.
- **Child- Centric Methodology** :-We follow a teaching learning model of child centric, play-base hand on and multi sensory learning experience. There is emphasis on skill building and competency based knowledge using an integrated, cooperative and discovery learning approach.
- **Competent and positive staff** :-our qualified,well trained and highly motivated staff is symphathetics to the mental, social and emotional needs of each child. Our teachers use innovative and effective teaching practice to nurture the cognitive aptitudes of diverse learners with the right guidance for shaping their characters and personalities.
- **Stress free Education** :- We follow a 'No Homework or Formal Examination' policy. Student progress is sympathetically observed and accurately assessed for development and learning of language ,Mathematical and life skills. No grades or ranking are marked.

The following practice can be enumerated as the defining traits of our education :

- **Experiential Learning :-** There is emphasis on process rather than the product and children 'learn to learn' so that they 'own' their knowledge and become lifelong learners.
- **Holistic Assessment** :-Anecdotal record are maintained covering all aspect of the student's development : social emotional, personal, physical and intellectual. The Same are shared with the respective parents to ensure every learner gets the special input from home and school.
- **Cooperative Learning** :- We believe the age old adage of "iron sharpening iron" is true for learners as well as . Our teachers create opportunities for peer scaffolding and teacher directed scaffolding which is a process of allowing interaction that stimulates knowledge building and therefore bridge difference of knowledge within a classroom.

Early Learning goals

- Personal, Social and emotional development .
- Communication and language knowledge.
- Knowledge of mathematics.
- Physical development.
- Intellectual development.

Objectives:-

- Adapting the surrounding .
- Instilling learning habit.
- Developing physical, mental and social skill.
- Fosters socializing skills.
- Develops sharing and team work attitude.

Common Minimum Programme

Common minimum Programme is the level of of learning strategy for improving the quality of education. Children are like a soft soil with proper technique of teaching, school can mould them into beautiful human beings. It is important for parents as well as schools to induce curiosity in them and cultivate their creative sense. It maintain the overall physical and mental health of the students.

Parents Teacher Meeting

Parents Teacher meeting play a significant role in enhancing a child education. It is an effective way to discuss how the child has been doing in school. It help to communicate with the parents how to improve their child's performance .

CMP for Class Nursery

- Language development comprises of four main activities like – listening, speaking, reading and writing.
- Develop the ability to express the need of him in simple word.
- Should be able to use crayons, slate pencil and Paper.
- Recognition of alphabet- small letters only.
- Should be able to recite Nursery Rhymes with actions.
- Should be able to recognize and tell the name of fruits, birds and animals.
- Should be able to recognize the colors like Red ,white black, blue and shapes.
- Expected to write the small letters of alphabets by the end of the session.

Skill to be achieved by the end of the year :-

- Students should be able to recognize the alphabet (a to z) small letters.
- School be able to use pencil and identify the colours.
- They should be able to write numbers at least 1 -20.
- Should be able to say few sentences like – "May I go to washroom"."I have done my work". "Can I drink water". "I don't have a pencil". etc.
- They Should be able to recite minimum 10 to 20 rhymes with action .
- Students should be able to recognize their body parts i.e. hands, legs,eyes,ears,etc.

Exercise and games

- How to hold book ?
- How to turn pages ?
- How to hold the pencil ?
- How to open and close the door ?
- How to make row ?
- How to sit on a chair ?
- How to cough and sneeze ?
- How to wipe runny nose with the help of hanky?
- Development of concept of health and hygiene.
- How to keep books and pencil in the school bag.
- School prayer and P.T.

Learning :-

- Develop moral values and good manners.
- Knowing about family, school and teachers.
- Holding books, pencil and glass or bottle.
- Moving in lines.
- Locking the door and open the door .
- Opening the book and turning the pages one by one.
- Improve their listing skill.
- Watering plants and taking care of plants.
- Making aware about family, helpers and festivals.
- Making them sensitive about all sense organs like – smell, test, sound, see and feel.

"NEVER HELP A CHILD WITH A TASK AT WHICH HE FEELS HE CAN SUCCEED"

Month	Life skills	Learning Outcomes	Other Activity
April	• **Sweeping/use of wiper and throwing trace in trash bins.** • **Dusting furniture.** • **Washing /Cleaning toys.** • **Polishing Shoes** • **Identify coins and its value.**	• **Learning importance of clean surrounding** • **Learn responsibility toward nature** • **Learning taking challenges.** • **Develop Focus and self control.** • **Feeling of confidence and happiness of doing things by themselves.** • **Social development**	• **Jumping on one leg** • **Jumping on both legs.** • **Sand activity** • **Shopkeeper activity (Buying & selling)**
June	• **Dressing and undressing .** • **Packing bags.** • **Putting away things. (Eg. Toys, books)** • **Combing Hair.** • **Use of Velcro.** • **Tearing and sticking.**	• **Learning the importance of cleanliness of self and surrounding** • **Fine motor development**	• **Vegetable printing** • **Thumb/finger printing**

CMP for Class KG

- Development of four main skill – listening, speaking Reading, writing.

Language Art

Word Study

- ❖ Recognize letter sound relationship .
- ❖ Create new words from the given word.
- ❖ Identify one and gives expression of many.
- ❖ Match the picture/object with the word.

Fluency :-

- ❖ Recite a rhyme with expressions.

Listening :-

- ❖ Respond and ask appropriate question.

Speaking :-

- ❖ Speak effectively with appropriate volume.
- ❖ Participate in the classroom discussion.

Reading :-

- ❖ Reading of two and three letter words.
- ❖ Reading and simple sentences .

Writing :-

- ❖ Write with correct letter shape ,size spacing and smoothness.
- ❖ Writing with listening .

Mathematics

Numeration :-

- ❖ Recognize and print numerals and in the words 1 to 100
- ❖ Identify numbers and the numbers which comes before and after the number.
- ❖ Do simple addition and subtraction problems.

Comparison :-

- Can Compare between
  - More/less
  - Big/small
  - Long/small
  - Full/Empty
  - Large/Big

Geometry :-

- Identifying Shapes.

Problem Solving :-

- Can find out missing numbers.
- Can identify greater and smaller numbers.
- Can arrange the numbers in ascending and descending order.

Environmental Studies

- Learn about living and non living things.
- How plants are living things.
- World of animals.
- Features of Night and Day time.
- Distinguish between four different seasons
- Different types of houses.
- Learn about five sense organs.

Personal Skill

- Identifies left and right.
- Knows phone number.
- Take care of personal hygine.

How to improve hand writing :-

Handwriting is an essential skill for both children as well as adults. It activates the brain more than keyboarding. Good handwriting has positive impact on grades. Every parents dreams that their Childs handwriting should be wonderful. But a teacher always tries to make his student's handwriting legible .

We all know that by the age of 6- 7 years most of the children form their style of holding pencil or pen and writing habits which becomes very difficult to modify. Cursive handwriting should be introduce usually at the age of 5 – 6 years. Its important to know that some letters like b, d,

h, I, k are called ascenders because these letters reach top line and some letters like g, j, p, q these letter end below the line , they are called descenders . The students should know that the correct way of holding the pencil. Create happy and positive environment when the children are studying always use good pencil and eraser.

Research suggests that handwriting plays a crucial role in the forming of the brain of the children.

Play way methodology :-

Play way methodology is based on the insight that play is the natural Instinet of Children. Play way method of learning is a complete package that enables overall.

The play way method is organized on activity on activity based learning. It encourage the kids creative skills. It refreshes the children while also enhancing their learning abilities.

- It makes learning easy and pleasurable.
- It develops not only knowledge but also abilities.
- Bring satisfaction at the intellectual /level.
- Improve self discipline.

Solutions and suggestions to the inquisitive parents of their little ones.-

Why my child does not finish the food in school?

1) Give the food which is liked by your ward and should be healthy too.
2) Give adequate amount of food. Do not give more than required amount.
3) Give varieties in food and arrange the lunch box in proper way. (Parantha in wrapped Cover)
4) Always give spoon and Napkin.
5) Avoid sugar, jam, pickle and sauce with puri, chapati and parantha.

How can we encourage the children to eat green vegetables and fruits? Vegetables and Fruits:

1) Discuss the advantages of eating green vegetables.
2) Cook the food in such a way so that children start loving it.
3) Add more vegetables in the food which your child love to eat.
4) Cook the same vegetable in different ways.
5) Do not be very strict and do not pressurize them to eat.
6) Encourage them to eat fresh salad with sprouted gram and other pulses.
7) Fruits can be served as fresh fruits salads, custard and with ice cream etc.
8) Encourage the children to consume whole fruit instead of juices.
9) Stuffed parathas are the best option to feed green vegetables.

Is my child careless? Forgetting belongings in the School.

1) Parents are requested to build up confidence with positive notes (without scolding) to the children.
2) Keep on reminding your ward to take care of the belongings. This point will be taken care in the school by the teachers before they are off to home.

How can we help our children in studies?

1) Parents and teachers need to work in tandem for the overall development of children.
2) Every day's work is required to be revised at home.
3) Children should be encouraged to work independently within the given time period.
4) Do not overburden with studies, let the children enjoy the studies.

How can we develop reading habits in children?

1) Encourage the little learner to read story books.
2) Read stories for your children and sometimes read with your ward and be the role model.
3) Always be happy and show your happiness even for the small achievement of your ward.

How can we control TV addiction of our children?

1) Spend quality time with your ward.
2) Watch television along with your children, fix up time and strict the same.
3) Give time to your child and encourage them to play indoor and outdoor games.
4) Try to preserve the traditional games like Ludo, Chinese Checker, Carom and Chess.
5) Be your child's role model.